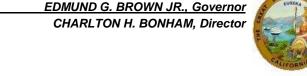
DEPARTMENT OF FISH A Director's Office 1416 Ninth Street, 12th Floor Sacramento, CA 95814

www.wildlife.ca.gov



Classroom Aquarium Education Program (CAEP)

Attachment A: Minimum Training Standards

9/1/2016

All trainings shall be approved by CDFW and will cover the content listed below in accordance with CDFW guidelines:

1) Teacher Training Content

- a) History of raising salmonids in the classroom
- b) Goal of the CAEP program
- c) Demonstration of aquarium set up and maintenance
- d) Procedure to obtain eggs and release fish
- e) Review of process and conditions of the 772
- f) Care of eggs, maintenance and release of fish
- g) Overview of what fish need to survive including watersheds and habitat
- h) Overview of CDFW conservation messages as they relate to CAEP
- i) How CAEP aligns with current State of California Educational Standards, and Project WILD Aquatic (if this latter resource is used)
- j) Provide examples and resources of classroom activities related to:
 - i. Fish life requirements
 - ii. Habitats
 - iii. How human actions impact these resources
- k) Classroom discussion on the importance of not releasing animals or plants without a permit
- I) Explanation of the role of hatcheries and state regulations

2) Support Information

- a) Provide teachers with contact information for all regional CAEP Coordinators (http://wildlife.ca.gov/caep)
- b) Funding sources available to obtain equipment and projects
- c) Program materials provided by CDFW and other agencies
- d) Additional ideas, resources, materials, and/or supplemental activities for teachers to use with aquarium resources available through regional CAEP Coordinator or community partners.

3) Certification of Teachers

- Teachers who complete the training course will be awarded a certificate of training completion and will be eligible to file an application for a 772 permit.
- b) Contact information for participating teachers will be obtained by trainers and supplied to regional CAEP coordinator in their region.